Dear colleagues,

You are cordially invited to participate in the International Scientific & Pedagogical E-Conference on the topic "Education in an Era of Change: Transformation without Destruction and Conflict," which will take place on October 22-24, 2021.

The purpose of the conference is to unite the efforts of scientists, teachers, specialists, and managers in the educational sector to find non-traumatic solutions to conflict management, to exchange experience, ideas, and latest research findings. The transition of modern society to a new functional level requires selection and substantiation of universal conditions, and scenarios for bringing national and international educational systems in line with the current global socio-cultural development.

Conference themes:

- socio-cultural problems of educational reform in marginal areas of the society
- problems of pedagogy in the digital environment
- psychological and socio-psychological problems of education
- integrated scientific paradigm and educational programs
- digital technologies in education
- digital socialization and the humanistic meaning of education
- introduction of an integral methodology of upbringing
- education as a condition for a harmonious development of the society
- approaches and methods of education for children of pre-school, and primary age
- methodology for adult education

The conference will be streamed on YouTube (information will be provided).

Conference languages: English, Russian.

Participation in the conference is free.

To present your speech, please submit a paper proposal by September 15, 2021

- fill out the application form: https://docs.google.com/forms/d/e/1FAIpQLScrCmM6nz6u74xq5fFcRJDVPAkRjRUvGlQFpOUhEmpqZp9lMw/viewform
- send an electronic version of the paper file name and surname of the author in Latin (English) letters (for example: Smith.doc) to: **conference.iwri@gmail.com**
- provide translation of your conference speech by **October 1, 2021,** to secure translation of the speech during the conference. Texts of reports and messages (according to the duration of the report or message), texts of voice accompaniment of videos and presentations (up to 4 pages of A4 format)

The structure of the paper should contain the following elements:

- formulation of the problem and justification of its relevance
- clear definition of the article's aim and objectives
- designation of the purpose and objectives of the report or message
- presentation of the main material with analytical substantiation of scientific research on which the author relies
- conclusions, recommendations, prospects for further research
- list of sources used

Technical parameters:

Text format: Microsoft Office Word 98, 2003 or later.

Font: Times New Roman, font size – 14 PT, spacing – 1.5 PT. Margins: left – 30 mm, right – 15 mm, top and bottom – 20 mm. **Page numbering should not be assigned**.

The order of material placement:

In the upper right-hand corner, please state the author's (or authors') last name, initials, position, place of work, academic rank, and scientific degree.

The article title should be stated in capital letters in the center of the page.

Please include an abstract (3-4 sentences) one interval of space below the title, including keywords, followed by the text of the article.

Use APA style for in-text citations.

One interval of space below the body of the article, provide a list of sources used in alphabetical order without numbering under the heading REFERENCES.

APA style uses the author's last name and year of publication, for example: (Field, 2005). For direct quotations, include the page number as well, for example: (Field, 2005, p. 14). **For sources such as websites and e-books that do not indicate page numbers**, state the paragraph number. More information on citing sources without pagination is available on the APA Style web page.

Example of a paragraph with in-text citation:

"... A few researchers in the linguistics field have developed training programs designed to improve native speakers' ability to understand an accented speech (Derwing, Rossiter, & Munro, 2002; Thomas, 2004). Their training techniques are based on the research described above indicating that comprehension improves with exposure to non-native speech. Derwing and co-author (2002) conducted their training with students preparing to be social workers, but noted that other professionals who work with non-native speakers, could also benefit from a similar program."

REFERENCES

Derwing, T. M., Rossiter, M. J., & Munro, M. J. (2002). Teaching native speakers to listen to foreign-accented speech. *Journal of Multilingual and Multicultural Development,* 23(4), 245-259.

Thomas, H. K. (2004). *Training Strategies for Improving Listeners' Comprehension of Foreign-accented Speech* (Doctoral dissertation). University of Colorado, Boulder.

Materials that do not meet the stated requirements, the level of the conference and/or submitted after the deadline will not be considered nor returned. Submitted presentations are not subject to editing and shall constitute the original material for further replication purposes.

Additional information can be obtained from the Organizing Committee of the conference via e-mail: conference.iwri@gmail.com